

Deutsche Internationale Schule Johannesburg Report and Promotion Regulations*



DEUTSCHE
INTERNATIONALE
SCHULE
JOHANNESBURG

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* Should there be any discrepancies between the English and the German versions, the German version is to be considered as the valid and correct version.

Part one: Reports

§1 Definition of a report

A learner's report is documentary proof that summarises the academic assessment in the subjects taught (compulsory subjects and elective subjects) as well as further important information concerning a certain period of education.

§2 Types of reports and their content; handing out of reports

- (1) There are half-year reports, year reports, exit reports and final reports.
- (2) In Grade 1 and 2 a year report is issued in which the achieved competencies of a learner are described. In Grades 3 to 12, reports contain a performance assessment in the form of marks, points, oral marks, percentages as well as confirmation of attendance.

Nature of performance assessment according to grades

Grades	Nature of performance assessment	Expressions
1 and 2	Feedback on competencies achieved	
3 and 4	Marks	1 to 6
5 to 9	Percentages, verbal remark	100% to 0%, very good to very poor
NSC 10 to 12	Percentages	100% to 0%
Realschule 10 (junior secondary school)	Marks	1 to 6
Kombi Stream 10	Percentages	100% to 0%
Kombi Stream 11 to 12	Points and percentages	15 to 0, 100% to 0%

In the case of Grade 10 exit or final reports of the combined NSC and German International Abitur Stream (Kombi Stream), the performance assessment may be converted to marks. Performance assessments in Grades 11 and 12 in the subjects under German supervision are given in points. Performance assessments in subjects under South African supervision are done in percentages. The conversion of points and percentages is done according to the conversion table (see Annex 1). Learners of the Kombi Stream in Grades 11 and 12 shall receive half-yearly proof of academic achievements in the form of half-year reports that are incorporated into the overall qualification at the end of Grade 12. This provision also applies to South African subjects of this course of education.

- (3) Half-year and year reports may also contain additional information on absence, attitude to work and social behaviour as well as comments that are of importance for the school career of the learner, in particular comments on promotion or non-promotion.
- (4) Exit reports are issued to learners who leave the school without having attained a school-leaving certificate. If the last half-year or year report of the learner is less than eight academic weeks old when the learner leaves the school, the academic achievements contained in such report shall be taken over into the exit report; in all other cases, the academic achievements at the point in time when the learner leaves the school shall be reflected in the exit report. If a learner leaves the school less than eight weeks before the last day of the academic year, a decision regarding the promotion of the learner must be taken. Learners that have been promoted shall have a comment to this effect in their exit report. Learners that have not been promoted shall receive an exit report without a comment on promotion and, additionally, a year report with a comment that the learner was not promoted.

Exit and final reports contain no negative comments and no comments on social behaviour or attitude to work for Grades 1 to 12.

- (5) Half-year reports are handed out on the last day of school before the winter holidays; year reports are handed out on the last day of school of the academic year. In the case of a learner not being promoted, the parents shall be informed thereof by the class teacher no later than one day before the reports are handed out.

§3 Performance assessment

For the assessment of learners' performance the assessment keys contained in Annex 1 shall apply.

§4 Determining report marks (excl. final report of Kombi Stream)

- (1) The report mark of a subject is determined in a comprehensible and transparent manner by the subject teacher. Only whole numbers as opposed to decimals are permissible. Upon request, the subject teacher shall disclose the basis of his assessments to the school principal. The school principal shall ensure that due procedure is followed in the allocation of marks.
- (2) Report marks in the year report are determined on the basis of performance throughout the entire academic year. Generally, the two half years are weighted equally. In determining the half-year mark of a subject, an overall mark for other assessments and/or an overall mark for big (written) tests are given. The overall mark for other assessments must be based on at least three individual marks for every half-year. The overall mark need not be the mathematical average of the individual marks. Individual marks can be weighted differently on the grounds of the level of difficulty or the scope of the performance assessed. For the calculation of the year mark, see Paragraph 3.
- (3) Weighting of written tests and other assessments in determining the report mark

(3.1) Primary School (Grades 1 - 4)

Grade 1 and 2:	No half-year report is issued; instead a thorough learning development discussion is held with the parents. At the end of the academic year a written assessment on the achieved competencies is compiled.	
Grades 3 and 4	German	25% spelling 25% written performance 25% oral performance 25% reading comprehension each consisting of 50% big tests and 50% other assessments
	English	60% big tests 40% other assessments
	Mathematics, Environmental Studies	50% big tests 50% other assessments
	All other subjects	100% other assessments

(Comment: In the subjects of Religious Studies and Computer Studies attendance is attested.)

(3.2) Secondary School I (Grades 5 - 9)

Long subjects: ¹	60% big tests 40% other assessments
Physics, Chemistry, Biology:	1/3 big tests 2/3 other assessments

¹ Long subjects are all subjects with at least four lessons per week throughout the year.

Other short subjects: 100% other assessments

(3.3) Secondary School II NSC Stream

Grade 10, 1st half-year 60% tests
40% other assessments

2nd half-year: 60% tests (2/3 year-end examination, 1/3 tests)
40% other assessments

Grade 11, 1st half-year: 60% tests
40% other assessments

2nd half-year: 60% tests (75% year-end examination, 25% tests)
40% other assessments

Grade 12, 1st half-year: 75% tests
25% other assessments, including portfolio

Exception: For the subjects English, German as Mother Tongue, German as Foreign Language and French the following shall apply:

50% tests
50% other assessments (Portfolio and Oral)

2nd half-year: Report mark for prelims is calculated according to current IEB regulations for each subject (see Annex 3)

(3.4) Secondary School II Kombi Stream

Grades 10 to 12 (German stream) 50% tests
50% other assessments

(4) The following specifics are to be noted when calculating report marks

(4.1) In the subject **Sport** in Grades 3 to 9 no tests are written.

(4.2) In the subject **Life Skills** a verbal remark is given.

(4.3) In the subject **Life Orientation** the report mark is made up of the partial marks of the subjects Life Orientation and Sport in terms of the agreement with the IEB.

(4.4) In the subject **Physical Science** in the NSC Stream in Grades 10 to 12 an overall mark will be given for Chemistry and Physics as the mathematical average.

(4.5) In the subject **Art** in Grades 10 to 12 the assessments are weighted with a ratio of 50:50 for theory and practice.

(4.6) For the final report of the Kombi Stream the provisions of the Ordinance of the German International Abitur Examination at German Schools Abroad shall apply as per the current valid version.

(4.7) Subjects that are taught half-yearly are relevant for promotion and appear in the year report.

(4.8) If no report mark can be allocated, the report shall contain a remark that the performance could not be ascertained. If the class conference under the chairmanship of the school principal finds a learner to be guilty of misconduct, in particular refusal to perform, the learner shall receive the mark "very poor"(0%) in the subject; the reasons for such mark shall be provided in the report.

§5 Evaluation of a learner's attitude to work and social behaviour

- (1) The evaluation of each learner's attitude to work and social behaviour is done according to the table in Annex 5.
- (2) The attitude to work and social behaviour are assessed on the basis of recommendations by each individual teacher.
- (3) The assessment will be done from Grade 3 to 10 according to the following scale:

"very good" ,	if the attitude to work or the conduct of the learner deserves particular recognition,
"good" ,	if the attitude to work or the social behaviour meets the relevant expectations,
"satisfactory" ,	if the expectations were partially met without any significant limitations,
"unsatisfactory" ,	if the attitude to work or the social behaviour of the learner do not meet the expectations.
- (4) The assessment "unsatisfactory" must be accompanied by reasons in the report.

§6 Compiling reports

- (1) Reports shall contain the name of the school, the first name, surname and date of birth of the learner, the grade and year as well as the designation of the report as half-year, year, exit or final report
- (2) Reports can be issued by hand or can be typed and may not contain any corrections. They are signed in person by the school principal and the class teacher or their representatives. The use of facsimile stamps is not permissible. Reports shall contain the date of the report, final or exit reports must bear the seal of the school. If the report is issued by the school, the school shall retain a copy thereof.
- (3) Reports shall contain only subjects that were taught.
- (4) If a learner was exempted from certain subjects this shall be indicated in the place of a mark.
- (5) Extramural activities and other classes that were attended on a voluntary basis can be mentioned under "Remarks".
- (6) In half-year and year reports the number of days absent with or without having been excused, as well as the number of lessons absent in the Kombi Stream may be indicated.

Part two: Promotion, school-leaving examinations

§7 General

- (1) Promotion and non-promotion are pedagogical measures that must be in line with the educational development of the learner, his overall development, his particular situation and his learning ability with due consideration of his willingness to work. They are based on the finding whether a learner has attended a certain grade with success and whether he is expected to successfully conclude the next higher grade.

- (2) The decision to promote or not promote a learner is based on the report marks of the year report in the compulsory subjects and the elective subjects in terms of the number of weekly lessons per subject (Annex 2). In the qualification phase of the Kombi Stream no decisions with regard to promotion are taken, unless a learner has already failed to meet the minimum requirements for the final qualification in terms of the German International Abitur Examination Ordinance. Should the danger exist that this is the case, the parents shall be informed accordingly.
A learner in Grade 11 of the NSC Stream will be promoted if he or she meets the conditions to pass the National Senior Certificate at this point in time.
- (3) Probationary promotion is not permissible.
- (4) In the event of non-promotion reasons must be recorded.
- (5) Grade 5 to 10 reports have to bear an indication of whether a learner is in the *Haupt-* or *Realschul* Streams.
- (6) If the recommendation of the school and the wish of the parents with regard to the learner attending junior secondary school (Realschule), senior secondary school (Gymnasium) or the NSC Stream do not correspond, the parents' decision will apply.

§8 Promotion

8.1 Promotion to Primary School

The school bases its decision on entry into Primary School on its internal diagnostic tests.

8.2 Promotion in Primary School

Grades 1 and 2 are to be considered as a unit. Thus non-promotion of learners at the end of Grade 1 should be an exception. A learner is promoted into Grade 3, when the expected competencies for Grade 2 are largely attained. In Grades 3 and 4 a learner is to be promoted if he has the mark "poor" in a maximum of one subject and if he has the mark "very poor" in no subject. For the entire Primary School no compensation between subjects is possible.

8.3 Promotion to Secondary School I, including junior secondary school (Haupt- and Realschule)

- (1) A learner is promoted in Grades 5 to 9 if his performance
 - a) is not below poor (39 - 20%) in one of the subjects German, English, Mathematics, 1st and 2nd foreign language and if such poor performance is compensated by at least one satisfactory performance (69 - 55%) in another subject of the same group of subjects **or**
 - b) is below adequate (39 – 0%) in no more than one of the other subjects **or**
 - c) is poor (39 - 20%) in both one of the subjects German, English, Mathematics, 1st and 2nd foreign language as well as in one of the other subjects, but if such poor performance is compensated by satisfactory performance (69 - 55%) in at least three subjects, one of which must be German, English, Mathematics, 1st or 2nd foreign language. From the subjects of Music, Art and Sport a maximum of one satisfactory (69 - 55%) mark may be used as compensation.
 - d) his performance in two of the remaining subjects is poor (39 - 20 %), but if this poor performance is compensated by at least satisfactory (69 - 55%) performances in three subjects, of which only one is Music, Art and Sport.
- (2) The mark “very poor” (19 - 0%) in any of the other subjects can be compensated by the mark of at least satisfactory in three subjects, one of which must be German, English Mathematics, 1st and 2nd language. From the subjects of Music, Art and Sport a maximum of one satisfactory mark may be used as compensation.
- (3) The mark of “very poor” (19 - 0%) in one of the subjects German, English, Mathematics, 1st and 2nd foreign language prevents the learner from being promoted. No compensation is possible.
- (4) Promotion is also not possible, if the performance in more than two subjects is poor (39 - 20%), or poor in one subject and very poor (19 - 0%) in another subject or very poor in two or more subjects.
- (5) If a learner changes to another school form, e.g. from *Gymnasium* to *Realschule*, the regulations of that respective school form shall apply.

8.4 Promotion in Secondary School II

- (1) Learners at junior secondary school (Realschule) are entitled to attend the Kombi Stream if, in their final report of junior secondary school (Realschule), they achieved the promotion requirements for Secondary School I in terms of this examination ordinance.

Learners at junior secondary school (Realschule) who are entitled to attend the Kombi Stream enter this Stream in Grade 10.

- (2) Grade 10 learners of the Kombi Stream are subject to the promotion requirements for Secondary School I.

The minimum performance requirements for learners of Grades 11 and 12 of the Kombi Stream are regulated by the Ordinance of German International Abitur Examinations at German Schools Abroad.

- (3) A Grade 10 learner of the NSC Stream must be promoted if he has a mark of below 40% in a maximum of one subject and has above 55% in another subject. In the subject of English a minimum mark of 40% must be achieved.
- (4) Grade 11 and 12 learners of the NSC Stream must be promoted if they would obtain a National Senior Certificate at the end of Grade 12 with their current set of marks.

§9 Promotion in exceptional cases

- (1) In exceptional cases, such as extended illness, change of school during the academic year, exceptional developmental disorders, particularly unfavourable domestic conditions or one-sided aptitude, a learner may be promoted by way of derogation from the provisions of these promotion regulations, if this is justifiable in view of his overall personality, his particular situation, his usual level of performance and his work attitude and if he is expected to successfully complete the next higher grade. In terms of the conference ordinance a 2/3 majority at the quorate class conference, as well as the consent by the school principal are required in order to pass such a promotion decision. Minutes must be kept. Such promotion is not permitted if it involves the granting of a school-leaving certificate or entrance to a school-leaving certificate.
- (2) A learner coming from another school and displaying insufficient knowledge in the subjects of German and English, may be awarded up to one and a half years in which to catch up. This provision applies only to the end of Grade 9 and during this time the marks in these subjects shall not be taken into consideration with regard to promotion.
This provision also applies to subjects that the learner did not have at the school from where he came.

§10 Non-promotion

- (1) Learners that are not promoted repeat the grade they last attended.
- (2) Learners who were not promoted twice in the same grade or in two subsequent grades, must leave the school or must change to junior secondary school (Realschule) if they are in the German school system.
- (3) Upon application by the parents and with the approval of the class conference the school principal may permit a learner to voluntarily repeat the last grade attended by him, in deviation from § X.2; § IX .1 shall apply accordingly.

§11 Notification of the parents

- (1) If, on the grounds of the performance in the first half of the academic year, the promotion of a learner is at risk, a comment to this effect must be provided in the half-year report.
- (2) The report shall contain the comment "*In danger of failing*" if the development of the performance of the learner is cause for concern; the comment "*In serious danger of failing*" indicates that the learner would not have been promoted on the grounds of his marks in the half-year report. A renewed warning in the form of a "Blue letter" (see § XI.3) is not required in these cases.
- (3) If it is determined in the second half of the academic year only that promotion is at risk, the parents shall receive a written notification ("Blue letter") by no later than 10 weeks before the last day of school of the academic year.
- (4) Up to one month before the last school day of the academic year parents may submit a written application to the school that special circumstances should be taken into consideration in the decision whether the learner is promoted (§ IX) and whether a grade must be repeated (§ X.3).
- (5) If the notifications, comments or remarks required in terms of paragraphs 1 to 4 were not given, no claims can be derived from this.

§12 Equation of Haupt- and Realschule qualifications with main stream levels

- (1) Learners of the junior secondary school (Hauptschule) can complete junior secondary school (Hauptschule) only through a final examination in terms of the Examination Ordinance on the Completion of Secondary School I at the end of Grade 9 (no equation is possible).
- (2) Learners who successfully completed Grade 10 will be provided with a comment that their report corresponds to a school-leaving certificate of the German junior secondary school (Realschule) when they leave school.
- (3) The German marks of “very good” to “very poor” shall apply. The conversion of percentages to marks shall be done in terms of Annex 1.
- (4) The comment on the school-leaving report shall read:
“On the grounds of the authorisation awarded to the Deutsche Internationale Schule Johannesburg by the resolution of the Conference of German Ministers of Education of 12.09.2007, this report is confirmed to correspond with the school-leaving certificate of the German Realschule.”

§13 Skipping a grade

- (1) The school principal may allow a particularly talented and hard-working learner to skip a grade if the class conference submitted an application to this effect in agreement with the parents. The precondition for skipping a grade is that the performance of the learner is clearly superior to that of his class and that his method of working shows that he will be able to successfully complete the new grade.
- (2) This decision may not be based on one test. The learner must be counselled and supported in his new grade so that the difficulties associated with skipping a grade are reduced to a minimum. When assessing his performance in the new grade the school principal may grant a period of up to half a year for the learner to catch up.
- (3) A learner may skip a grade at the end of the half-year or at the end of the year. A promotion by two grades shall be indicated in the report.

§14 Returning to previous grade

- (1) Learners of Grades 1 to 12 can voluntarily return to the previous grade once. It is not permissible to return to a grade that is being repeated or that was already repeated.
- (2) Parents must apply for the learner to return to the previous grade no later than on the first school day of the 4th term. The application may be approved by the school principal if the conditions of paragraph 1 and of paragraph 2 sentence 1 are met. A return to the previous grade shall be indicated in the report. For Grade 12 the regulations of the National Senior Certificate and/or the German International Abitur Examination Ordinance shall apply.
- (3) No renewed promotion decision is required for the subsequent promotion of the learner to a grade to which he had already been promoted.
- (4) If a learner leaves the grade to which he returned, his school-leaving report shall contain a comment that the learner was promoted and voluntarily returned to the grade he attended.

Johannesburg, 14.11.2022

Thomas Bachmeier, StD
School Principal

Appendix

Appendix 1: Rating code

Bewertungsschlüssel Klassenstufen 2 bis 10

Noten / Grade	sehr gut 1	gut 2	befriedigend 3	ausreichend 4	mangelhaft 5	ungenügend 6
Prozent / Percentage	100 – 85 %	84 – 70 %	69 – 55 %	54 – 40 %	39 – 20 %	19 – 0 %

Bewertungsschlüssel gymnasiale Oberstufe

Noten / Grades	sehr gut + 1 -	gut + 2 -	befriedigend + 3 -	ausreichend + 4 -	mangelhaft + 5 -	ungenügend 6
Punkte / German Classification	15 14 13	12 11 10	9 8 7	6 5 4	3 2 1	0
English Translation	very good	good	satisfactory	adequate	poor	very poor
Prozent / Percentage	100 – 85 %	84 – 70 %	69 – 55 %	54 – 40 %	39 – 20 %	19 – 0 %

Bewertungsschlüssel NSC




Rating Code	7	6	5	4	3	2	1
Marks	80 – 100 %	70 – 79 %	60 – 69 %	50 – 59 %	40 – 49 %	30 – 39 %	0 – 29 %
Description	outstanding	meritorious	substantial	adequate	moderate	elementary	not achieved



Anlage 2 a: Studentafel der Grundschule

Lernbereich	Klasse 1	Klasse 2	Klasse 3	Klasse 4
Deutsch	11	7	6	6
Sachunterricht	4	3	3	3
Mathematik	6	6	5	5
Englisch	0	3	5	5
Musik	2	2	2	2
Kunst	2	2	2	2
Sport	3	3	2	2
Religion	1	1	1	1
ITG	0	0	1	1
Arbeitsgemeinschaft (incl. Zulu)	1	3	3	3
Summe	30	30	30	30
Förderunterricht in Unterricht integriert	2	2	2	2

Appendix 2 b: Lesson allocation in Secondary School

	DaM					DaF					EMHS		NSC			Kombi		
	5	6	7	8	9	5	6	7	8	9	8	9	10	11	12	10	11	12
Deutsch	5	5	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
Englisch	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	5	5	5
Mathematik	5	5	6	6	6	6	5	6	6	6	6	6	6	6	6	6	6	6
Afrikaans											4	4	6	6	6			
Wahl 1 A/F/Z		4	4	4	4		4	4	4	4			6	6	6	5	5	5
Wahl 2 A/Info/BS				4						4		4						
BWL													6	6	6			
CAT													6	6	6			
ITG	1	2	2			2	2	2			1		6	6	6			
Geschichte	1	2	2	2	2	2	2	2	2	2	2	2	6	6	6	3	4	4
Erdkunde		1	2	2	2		2	2	2	2	2	2	6	6	6			
Sport	3	2	2	2	2	3	2	2	2	2	2	2	2	1	1	2	2	2
Physik				2	2				2	2	2	2	3	3	3			
Chemie			2	2	2			2	2	2	2	2	3	3	3	9	8	8
Biologie	2	2	2	2	2	2	2	2	2	2	2	2	6	6	6			
Accountancy													6	6	6			
Musik	2	2	2	2	1	2	2	2	2	1	1	1	6	6	6	2	2	2
Kunst	2	2	2	2	1	2	2	2	2	1	1	1						
Rel./Eth.	2	1	2	2				2	2		2							
GK/LS	2	0,5				2	0,5						2	2	2	2	2	2
KL-Stunde	1	0,5				1	0,5											
Zusatzstunden	6	2				4	2											
Werk/Text	2	2				2	2											
Summe a 40 Min	40	40	40	40	40	40	40	40	40	40	40	40	40	39	39	40	40	40
Summe a 45 Min	35,6	35,6	35,6	35,6	35,6	35,6	35,6	35,6	35,6	35,6	35,6	35,6	35,6	34,7	34,7	35,6	35,6	35,6

 Fächer nur in Kombination
 Wahlfach NSC : Nur 2 können belegt werden
 Wissenschaften Kombi : 2 oder 3 nach Wahl

 Pflichtfach
 Fach wird epochal unterrichtet

* Should there be any discrepancies between the English and the German versions, the German version is to be considered as the valid and correct version.

Anlage 3: IEB-Vorschriften bezüglich mündlicher Jahresnote und Portfolio

(Paragraph IV, 3.3 der Zeugnis- und Versetzungsordnung)

English Home Language	Oral	100P	Portfolio:	100P.
Afrikaans 1. add. Language	Oral	100P	Portfolio:	100P.
German Home Language	Oral	100P	Portfolio:	100P
German 2. add. Language	Oral	100P	Portfolio:	100P
French 2. add. Language	Oral	100P	Portfolio:	100P
Life Sciences			Portfolio:	100P
CAT/IT	Practical Assessment Task	100P	Portfolio:	100P
Visual Arts	Project:	60P	Portfolio:	150P
Business Studies			Portfolio:	100P
Accounting			Portfolio:	100P
Mathematics			Portfolio:	100P
Physical Sciences			Portfolio:	100P
Geography			Portfolio:	100P
History			Portfolio:	100P

Anlage 4: Mindestanzahl der Leistungserhebungen

Grundschule (ab 01.01.2023)

Klasse 1 und 2	keine Klassenarbeiten, sondern nach einzelnen Lerneinheiten kurze, in der Regel unangekündigte Leistungskontrollen	
Klasse 3 und 4	Deutsch	4 Klassenarbeiten, davon kein eine durch ein Buchprojekt ersetzt werden. 2 sonstige Leistungserhebungen
	Mathematik	4 Klassenarbeiten 2 sonstige Leistungserhebungen
	Englisch	4 Klassenarbeiten
	Sachunterricht	2 Klassenarbeiten, davon kann 1 durch ein Projekt oder Präsentationen ersetzt werden 2 sonstige Leistungserhebungen
	Weitere Fächer	sonstige Leistungserhebungen

Sekundarstufe I und II, NSC (ab 14.11.2022)

If the prescribed number cannot be met for special reasons, this requires early approval from the HoDs and the principal.

Fächer	Grade										
	5	6	7	8	9	10		11		12	
						NSC	Kombi	NSC	Kombi	NSC	Kombi
Deutsch	4	4	4	4	4	3 1 Exam	4	3 1 Exam	4	2 1 Exam	3
DaF	4	4	4	4	4	3 1 Exam		3 1 Exam		2 1 Exam	
Englisch	4	4	4	4	4	3 1 Exam	4	3 1 Exam	3 1 Exam	2 1 Exam	2 1 Exam
Afrikaans		4	4	4	4	3 1 Exam	4	3 1 Exam	3 1 Exam	2 1 Exam	2 1 Exam
Französisch		4	4	4	4	3 1 Exam	4	3 1 Exam	4	2 1 Exam	3
Geschichte						3 1 Exam	2	3 1 Exam	2	2 1 Exam	2
Life Skill											
Erdkunde						3 1 Exam		3 1 Exam		2 1 Exam	
Business Economics					4	3 1 Exam		3 1 Exam		2 1 Exam	
Accounting					4	3 1 Exam		3 1 Exam		2 1 Exam	
Life Orientation						2	2	2	2	2	
Religionskunde											
Informatik											
CAT						4		3 1 Exam		2 1 Exam	
Mathematik	4	4	4	4	4	3 1 Exam	4	3 1 Exam	4	2 1 Exam	3
Biologie	2	2	2	2	2	3 1 Exam	2	3 1 Exam	4	2 1 Exam	3
Physik				2	2	3 1 Exam	2	3 1 Exam	4	2 1 Exam	3
Chemie			2	2	2	3 1 Exam	2	3 1 Exam	4	2 1 Exam	3
Kunst						4	4	3 1 Exam	4	2 1 Exam	0
Musik							2		2		2
Sport											
Textiles Gestalten											
Technik											

Appendix 5: The assessment of social behaviour and attitude to work

Social behaviour and attitude to work are assessed on four levels: “very good”, “good”, “satisfactory” and “not satisfactory”.